

The AP French summer project consists of 3 tasks to be completed at various points throughout the summer. This is done in an attempt to keep the student using the target language over the summer months. At the beginning of each month, the assignments will be posted to canvas and the students will have until the end of the month to complete and submit the given assignment. The tasks are outlined below, along with their due date.

### Task 1: Due Date - June 30<sup>th</sup>, 2024

- **Reading Comprehension:** You are to read the two given texts (PDFs) and answer the associated activities.
  - **Text 1 “L'enfance et l'adolescence”**
    - **Page 5:** ex 1, **page 6:** ex 1, et **page 7:** ex 2 et 3
  - **Text 2 “Une Jeunesse Solidaire”**
    - **Page 12:** ex 1 et 2, **page 13:** ex 7 (*answer in written form, not oral for this exercise*)
- **Listening Comprehension:** You are going to be listening to the Podcast “*Coffee Break French – Season 3: Upper Intermediate*”. To access this podcast, please go to <https://radiolingua.com/tag/cbf-season-3/?order=asc>. Along with each lesson, you will complete and the attach worksheet. I have completed the first worksheet for you to use as a reference. You will listen to the lessons listed below:
  - **Season 3, lessons 2 - 6**

### Task 2: Due Date - July 31<sup>st</sup>, 2024

- **Listening Comprehension:** You are going to be listening to the Podcast “*Coffee Break French – Upper Intermediate*”. To access this podcast, please go to <https://radiolingua.com/tag/cbf-season-3/?order=asc>. Along with each lesson, you will complete and the attach worksheet. You will listen to the lessons listed below:
  - **Season 3, Lessons 7 - 11**

**Grammar Project:** You need to complete this in-depth grammar packet to review for the grammar necessary for AP. Some of this may have been material we learned a few years back, but we should have covered almost of all of these topics. You are welcome to use proper resources to look up the information needed, and you are allowed to use any past textbooks you still have. This will take some time to complete, so make sure to allot the appropriate amount of time to the assignment.

### Task 3: Due Date - August 21<sup>st</sup>, 2024

- **Reading Comprehension:** You are to read the two given texts (PDFs) and answer the associated activities.
  - **Text 1 “Facebook a-t-il détruit l'amitié”**
    - **Page 18:** ex 1 et 3, **page 21:** ex 1 et 2
  - **Text 2 “L'étudiant étranger”**
    - **Page 35:** ex 1 et 2
- **Listening Comprehension:** You are going to be listening to the Podcast “*Coffee Break French – Season 4: Advanced*”. To access this podcast, please go to <https://radiolingua.com/tag/cbf-season-4/?order=asc>. Along with each lesson, you will complete and the attach worksheet. I have completed one worksheet for you to use as a reference. You will listen to the lessons listed below:
  - **Season 4, lessons Intro – 5**

**\*\*If you are a transfer, please email Mme. Butler at [rbutler@stjohns.chs.org](mailto:rbutler@stjohns.chs.org) for resources needed for the assignment\*\***

Nom: \_\_\_\_\_

Date: \_\_\_\_\_

### Coffee Break French

Lesson No: \_\_\_\_\_

Main character(s): \_\_\_\_\_

#### Notes from the podcast

\_\_\_\_\_ / 5

#### Objective/Main purpose of this episode

\_\_\_\_\_ / 5

#### What I learned this episode

\_\_\_\_\_ / 5

**Total: \_\_\_\_\_ / 15**

